EDITORIAL: PUC searches for new vice chancellor Page 3

THE PURDUE UNIVERSITY CALUMET
CHRONICLE

Week of October 28, 2013 Vol. 33, Issue 6

pucchronicle.com

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Chancellor's estimated timeline for hiring new vice chancellor for academic affairs and Provost

A scholarly hunt

PUC looks for new vice chancellor

Rebecca Rossi
News Editor

The search for a new vice chancellor for academic affairs and provost is underway. The university began the search process shortly after former Vice Chancellor Ralph Rogers left in September and Peggy Gerard, dean of the college of nursing, stepped in as interim for the position.

Search firm Isaacson Miller and a committee of people from PUC are involved in the search. The search committee is made up of professors, department heads, vice chancellors, deans, a member of student government and various representatives.

"There are twenty individuals serving on the committee, which is probably more than average for something like this, but again, we agreed that it was crucially important to have representation from all constituencies on campus," said John Rowan, co-chair of the committee and professor of philosophy.

Because they have provided similar services to other universities over the years, firms such as Isaacson Miller often know of individuals who are ready for career moves. Their role is to advertise the position and develop a pool of potential candidates. They also screen the pool and talk to the candidates' references.

"Their goal is to help us find a provost who, years down the road, we can say was a great fit for our university," Rowan said.

Isaacson Miller then reviews candidates and will focus their attention primarily on eight to 10 people. From those, three or four will be invited to campus for an interview. After this, they will be evaluated for strengths and weaknesses by the search committee, which will then provide that information to Chancellor Thomas Keon

The final say, however, rests with the Keon in consultation with Purdue President Mitch Daniels. Searches of this kind can take several months. The chancellor gave an estimated timeline for the process.

"Advertising may take until early December, screening may take until late January, top 10 screening in February, top four visits in March, offer in April and start date of July 1. These are just estimates on my part, but follow the general trend in higher education," Keon said.

The vice chancellor for academic affairs and provost leads all academic units within the university. Every dean, department head, faculty, advisor, graduate program and international program reports to this vice chancellor.

Keon said candidates should be experienced in the areas of teaching, scholarship and administration, in addition to being adept at change and listening.

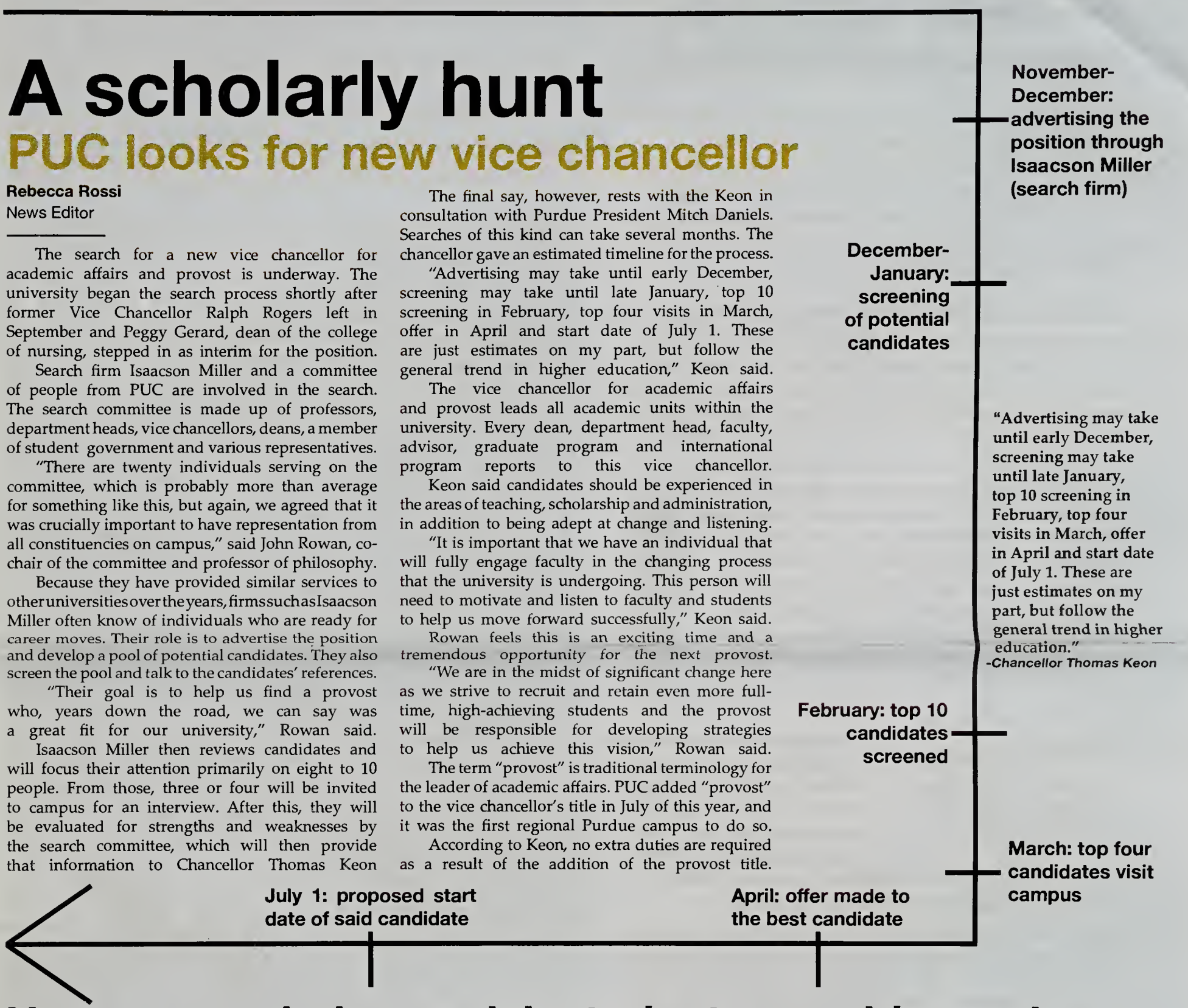
"It is important that we have an individual that will fully engage faculty in the changing process that the university is undergoing. This person will need to motivate and listen to faculty and students to help us move forward successfully," Keon said.

Rowan feels this is an exciting time and a tremendous opportunity for the next provost.

"We are in the midst of significant change here as we strive to recruit and retain even more full-time, high-achieving students and the provost will be responsible for developing strategies to help us achieve this vision," Rowan said.

The term "provost" is traditional terminology for the leader of academic affairs. PUC added "provost" to the vice chancellor's title in July of this year, and it was the first regional Purdue campus to do so.

According to Keon, no extra duties are required as a result of the addition of the provost title.



New system helps at-risk students consider options

Richard Chambers
Sports Editor

All academic advisers at PUC now have access to the Student Success Collaborative, a student performance analysis system. The university expanded the system to all colleges and departments on Sept. 16.

The Student Success Collaborative uses information from PUC's Banner system of student records to identify students who may need to change their course of study.

The system shows each student's grades in particular classes and matches that performance to so-called success markers.

Dhanfu "D. E." Elston, director of student success and transition, explained the success markers with the example of what the system shows advisers about the Fundamentals of Speech, or Communication 114, class and the communication major.

"A student that received an A in Com 114 and was a communications major graduated this percentage of the time whereas a student that received a C in Com 114 graduated this percentage of the time," Elston said.

Elston said the Student Success Collaborative responds to PUC's retention problem. The initiative allows advisers immediately to identify which students are at risk academically.

Mary Lee Vance, director of academic advising, said an adviser could target individual students and send them requests to come for advising.

"What we want to do is to be able to say up front, 'Look, based on what we know from the college and what we know from this major, these courses are critical – that if you don't get this certain GPA in these certain courses, your likelihood of graduating in this major is going to be very slim,'" Vance said.

Vance said that, without the system, students may just become frustrated when they are not doing well and may not consider other options at the same university.

The system identifies core classes that students have put off too long for their concentration in their desired timetable.

Elston said the system will not make decisions for students. It is just a tool to focus the advising.

"What it enables us to do is say, 'Okay, well, that's good. You really want to continue on in this particular path. Let's do this. Let's follow up next semester and see how those grades have come out,'" Elston said.

The system also shows, based on courses in which students have done well, what concentrations may be better. Students and advisers can then use DegreeWorks to plan future classes.

Vance explained that a key benefit of the initiative is obtaining data faster during advising so that the short session will be better spent. Conversations between advisers and students could then focus on larger concerns, such as evaluating choices of major and discussing strengths and weaknesses.

"When an adviser is so focused on how to tell you where to find the plan of study, how to do this, how to do that, we're not really talking to you," Vance said.

Vance said a feature of the Student Success Collaborative allows one adviser to leave notes about conversations for a later adviser to read. She said these notes will help ease the transition from undeclared or from one college or department to another, because PUC's advisers often operate differently.

The Education Advisory Board created the Student Success Collaborative. Representatives of the board assisted PUC in setting up the system for the university's own use.

Since May, PUC ran pilot programs for advisers of undeclared students at the Center for Learning and Academic Success and for advisers in nursing and communication.

ADMINISTRATIVE update

ExL • An Important • Part of the Purdue Calumet Experience

Experiential Learning (Ex L) is part of the expectation for graduation at Purdue University Calumet and an expectation of employers.

Our faculty wanted a way to ensure that students could succeed in this highly competitive job market as productive, well rounded, engaged alumni. Therefore, the Ex L graduation requirement was instituted in 2008.

Here is how three of our faculty members incorporate career skill building and engagement into their experiential learning courses:

Experiencing a 'United Nations Conference'...

Assistant Professor of Political Science Meg Rincker uses the analogy of building an ice cream cone to the experience her students gain from her International Organizations course. Students work in teams preparing for participation in a model United Nations Conference. Students learn about international issues while doing research and conducting interviews.

At the model United Nations Conference each year in Chicago, students begin building the layers of their experience (like ice cream cone layers). They develop confidence in brainstorming and presenting solutions to peers until their defense is heard by other student delegates, professionals and faculty.

Prof. Rincker's students take the ultimate challenge in engaged learning via networking and relationship building until they reach the top of the cone (chocolate sauce and *the cherry), resulting in consensus building and a lifelong* interest in international affairs.

Experiencing a national advertising campaign...

Instructor Matthew Hanson immerses his marketing and communication students in a national advertising campaign. His two-part Advertising Campaigns course is run as a full service advertising agency. Students receive a case study to dissect and with which to become familiar in preparation for producing their own advertising campaign.

During the course's fall semester, Hanson's students build a research packet; in the spring, they develop their campaign for entry in the National Student Advertising Competition. Initially, our students compete at the district level against student teams from colleges and universities from Michigan, Illinois and Indiana. Three of the past four years, Purdue Calumet student teams have advanced to the competition's national finals. Many alumni of this class have reported the ultimate benefit of landing their dream job from marketing the experiences gained in this course.

Experiencing small business consulting...

In the Small Business Consulting course Associate Professor of Entrepreneurship Jamaluddin Husain teaches, he mentors his students, whom he refers to as "consultants." As management consultants, the students work with local small businesses to analyze and identify solutions to business problems.

Student teams consult with real "client" companies, analyzing client issues to determine recommendations for improvement. Clients gain innovative solutions to business challenges, and the "consultants" achieve valuable experience to add to their resumes and portfolios.

Through these Experiential Learning courses, students not only gain knowledge, but also experiences that will prove valuable in the professional world and may even change the way our students look at their world and the world around us all.

Experiential Learning–or learning through Engagement and Discovery, as expressed in our university strategic plan– is part of the Purdue University Calumet experience!

Upcoming Campus Events

United Way Doughnut Sale

Location:SUL Concourse

•Oct. 29 9 a.m. - 11 a.m.

Fresh doughnuts will be available for sale from County Line Orchard to benefit Lake Area United Way

ENERGY EFFICIENCY INNOVATION SEMINAR: Municipal Water Infrastructure and Water Technologies

Location:Room with a View, Student Union and Library Building

•Oct. 29

ENERGY EFFICIENCY INNOVATION SEMINAR

Municipal Water Infrastructure and Water Technologies

To inspire the next generation of engineers and water professionals, The German American Chamber of Commerce of the Midwest, Inc. is organizing an Energy Efficiency Innovation Seminar focusing on Municipal Water Infrastructure and Water Technologies. Following the presentations will be an opportunity to engage and network with the speakers and participants.

RSVP's are appreciated.

email kasandra.tenbarge@purduecal.edu, or call 219-989-8411.

Stories from "Haunted Indiana" Author Mark Wilkins

Location: Calumet Falls, SUL

• Oct. 30 11 a.m.-12:30 p.m.

HTM/Career Services Etiquette Lunch

Location: HTM Building

• Oct. 30 10:30 a.m. - 1:30 p.m

The Unites States Army Informational Recruiting

Location: SUL Concourse

• Oct. 31 11 a.m. - 2 p.m.

Primerica Informational Recruiting

Location: SUL Concourse

• Oct. 31 11 a.m. - 2 p.m.

ArcelorMittal Formal Recruiting Event

Location:SUL Concourse

•Oct. 31 11 a.m. - 2 p.m.

Please Note * This recruiting session is open to Electrical and Mechanical Engineering majors only and appointments must be scheduled through CareerTrax. For more information about this event, or any other Career Services events, please contact us at (219) 989-2600 or by email at careerservices@purduecal.edu

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Rebecca Rossi

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Jeff Scott

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Richard Chambers

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Too old for Halloween?

Jacob Yothment
Office Coordinator

During my freshman year of high school, several of my friends came over dressed in costumes ready for trick-or-treating. While we were walking out the door my dad asked us, "Aren't you too old for Halloween?"

As time goes by, we leave many things we once held dear behind. Even though we still yearn to watch Cartoon Network every morning, we choose to get a extra few hours of sleep instead. We no longer make a giant bowl of ice cream covered in hot fudge, nuts and sprinkles because we know it will make us sick. But, should Halloween become a memory, or should we carry on with traditions?

On campus, Halloween seems to still be alive. On Halloween, one may see someone actually wearing a costume in the hallway. Leading up to Halloween, a biology haunted house will be made available and stories from "Haunted Indiana" will be read (for more information, look at upcoming events on page two).

Perhaps college students have outgrown dressing up as Spider-Man and going to strangers' houses asking for candy, but that does not mean the Halloween spirit should be eradicated altogether. Halloween parties with friends, taking little kids trick-or-treating and even horror movie marathons can all be used as an adequate substitute for the more childish aspects of Halloween.

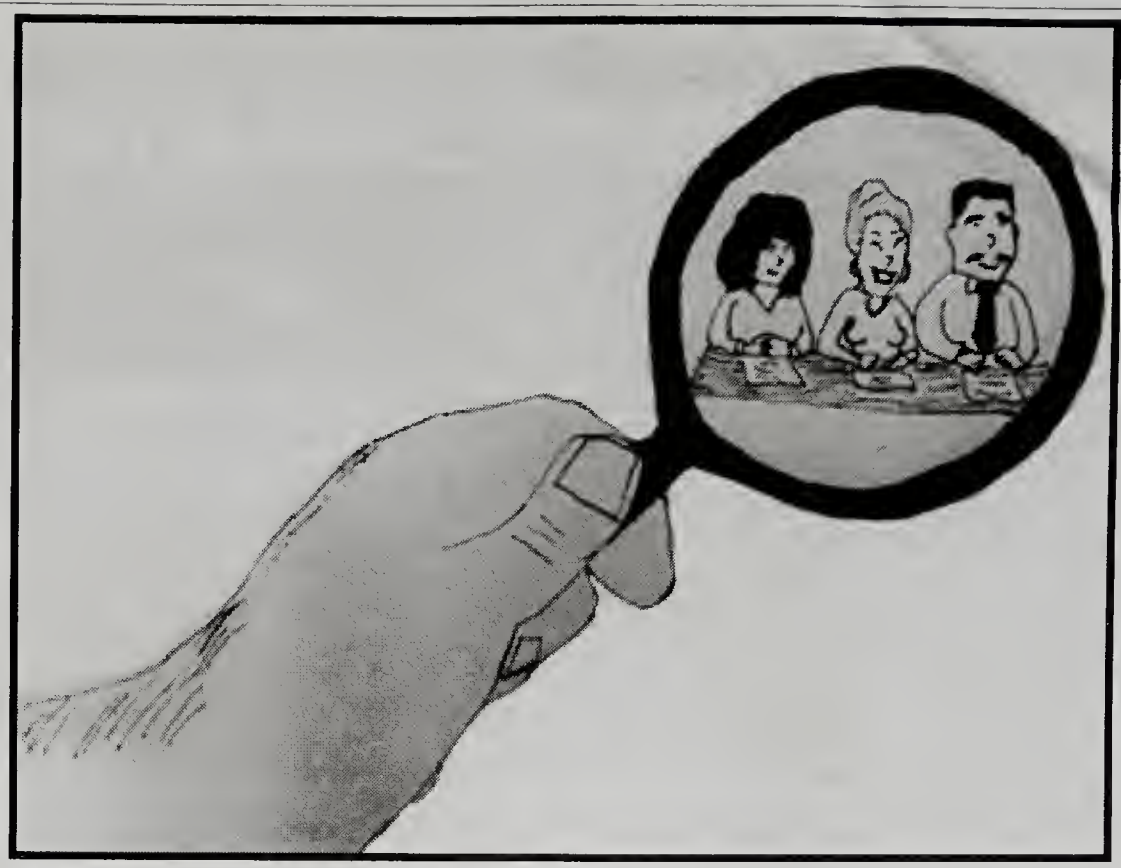
I am looking forward to when I have my own kids to take trick-or-treating. However, since that hopefully will not be for a long time, I need to find ways to spend Halloween until then.

Nobody wants to be the person who comes off as creepy as they pass out candy to trick-or-treaters. As we have aged, we have had to say goodbye to many things. Childhood friends move away, our favorite childhood shows are canceled, and we cannot get out of trouble as easily anymore.

We cannot stop ourselves from aging. Pretty soon, we will have to say goodbye to even more things we love, but instead of living in fear awaiting that time, we should be out living our lives and doing all of the things that make us happy.

The day will come where we will be the somewhat-creepy guy passing out candy to trick-or-treaters, but, until then, let's try to have some fun.

Readers can contact Jacob at chronicle.businessmanager@gmail.com (219) 989-2547.



Searching for success

This September, former Vice Chancellor for Academic Affairs and Provost Ralph Rogers stepped down from his position to take a job at another university.

Since then, a search committee has been formed to try and find an adequate replacement (see "A scholarly hunt: PUC looks for new vice chancellor" on page 1). A team of 20 people, including faculty members and a student has been formed to find a new vice chancellor.

Out of those 20 people, only one is a student. . The fact that only one member of the team is a student seems quite odd.

To be blunt, student opinion matters a lot, and many students have a very strong opinion about what they would like to see in a leader of the university. For example, a vice chancellor should be very involved with the student population.

Chancellor Keon has a very busy schedule, so it is understandable why students do not see him that often. With that being said, a vice chancellor should offer many opportunities for students to ask questions as well as to update students about PUC's future.

Along with being a face for students to talk to, the vice chancellor also needs to have the guts to make changes that the campus needs. PUC has excellent experiential learning programs, but much can be done to help improve them for the students involved and the professors who head them. to take part in.

Students do have a voice that needs to be heard, and choosing a new vice chancellor is as good of a time as any to allow that voice to be heard.

If you have suggestions for qualities you would like to see in the new vice chancellor, send them to chronicle@purduecal.edu.

Want to read more?

Visit as at pucchronicle.com to read stories that we were unable to fit in this issue and look at photos from the PUC Halloween party, chili cook-off and local Halloween decorations.

Be sure to like us on Facebook for weekly updates about PUC Chronicle

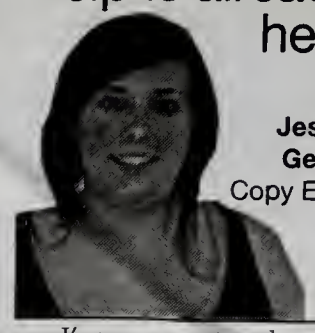
COMMENTS?

Write to us and see your thoughts in print!

The Chronicle Editorial Policy

The views expressed in submitted commentaries and letters to the editor do not necessarily reflect the views of The Chronicle or Purdue University Calumet. The Chronicle is not an official publication of Purdue University Calumet. The Chronicle welcomes reader input. Letters and commentaries must include the writers name, class standing or other affiliation and a telephone number for verification. The more concise the letter, the better chance of publication. All materials submitted to The Chronicle become the property of The Chronicle. The Chronicle reserves the right to edit for clarity, accuracy, space and news style. Deadline for submissions is the Friday before the publication.

Help is already here



Jessica Gerlich
Copy Editor

I've encountered many obstacles throughout my time at PUC. I'm sure most of you have as well. Going to college is tough, especially when you have to work full time to try to make ends meet.

Maybe if I had taken the Office of Student Academic Support's offer of help when I need it to heart (see "Student Academic Support offers tools for success," page 1), I would have done better in the classes I've already taken. Maybe I would have even graduated by now.

In high school, I never considered going to tutoring sessions, unless it was to tutor someone else. I was able to graduate seventh in my class.

This is the mindset I came into college with too. Now, after six or so years of college and not much of an end in sight, I realize that if I had gone to SI sessions the first time I took accounting or psychology, I probably would not have had to take them a second time.

Sure, going to extra sessions takes time and effort. I get that. That's most of the reason I haven't attended any of them.

The small amount of free time I get is precious to me. But, my hard-earned money is starting to become more important than having free time. I've paid for numerous classes twice because I've either had to drop or failed.

Student Academic Support also offers "DegreeWorks Wednesdays," and even PUC has just recently started advertising DegreeWorks to its students, I have known about the system for a while and not really used it to its capabilities. Everyone should attend these workshops in order to make sure they are on track with their programs.

I think a lot of students that are like me, ones who take out loans to pay for schooling, don't think about the fact that they will have to pay these loans back eventually. I know that's how I used to be.

Student loans are great, in theory, and I don't think I would be able to attend college without them. The reality that I will have to pay this money back while struggling to find a job in my field, though, is hitting me.

So, my advice to my fellow students is this: Do not take your college education for granted.

Use the tools that are available to you and included in your tuition. Go to tutoring if you have to, and don't be ashamed of it.

Readers can contact Jessica at jngerlich@gmail.com or (219) 989-2547.

Tutors take the stage

Student Academic Support offers tools for success

Aaron Shaps
Chronicle Correspondent

With final exams looming just over the horizon, the Office of Student Academic Support is ready to help students succeed.

The office offers an array of programs, including peer tutoring and "Supplemental Instruction," "DegreeWorks Wednesdays" and the "Series of Success" workshops. Its goal is to develop and support PUC students in achieving their academic goals.

According to office manager Deborah Beal, even though help is available, finding the courage to reach out and ask for assistance is one of the biggest hurdles in the paths of many students.

"We know that students are often apprehensive about getting help," she said, "but we offer a welcoming, nurturing, non-judgmental environment."

Clameirdre Prince, a senior biology major who works in the office, echoes this sentiment.

"There's nothing to be embarrassed about," Prince said. "It's very laid back."

Prince believes this casual attitude has contributed to a family atmosphere, observing that many peer tutors come to the office to study even when they are not working, and often seek help from one another.

"The tutors really do care," Prince said.

Tutoring is free and available Monday through Friday on a walk-in basis for all major subject areas. Students are tutored in small groups, and, according to Beal, the tutors not only provide assistance on specific assignments or problem areas, but also share their own personal tips for academic success in general.

Another service, called "Supplemental Instruction," targets historically challenging courses by assigning a student who has already successfully completed a class to sit in on it again. This student then leads interactive review sessions for other students several times a week.

"Supplemental Instruction" is currently offered in 61 different courses.

"DegreeWorks Wednesdays" are designed to help students learn to use the various tools available to them through the DegreeWorks program. The next two-hour session is scheduled for Nov. 13 at noon.

Beal encourages students to take part in the "Series of Success" workshops offered by Student Academic Support. These workshops are structured to help students with aspects of college life that are often a struggle.

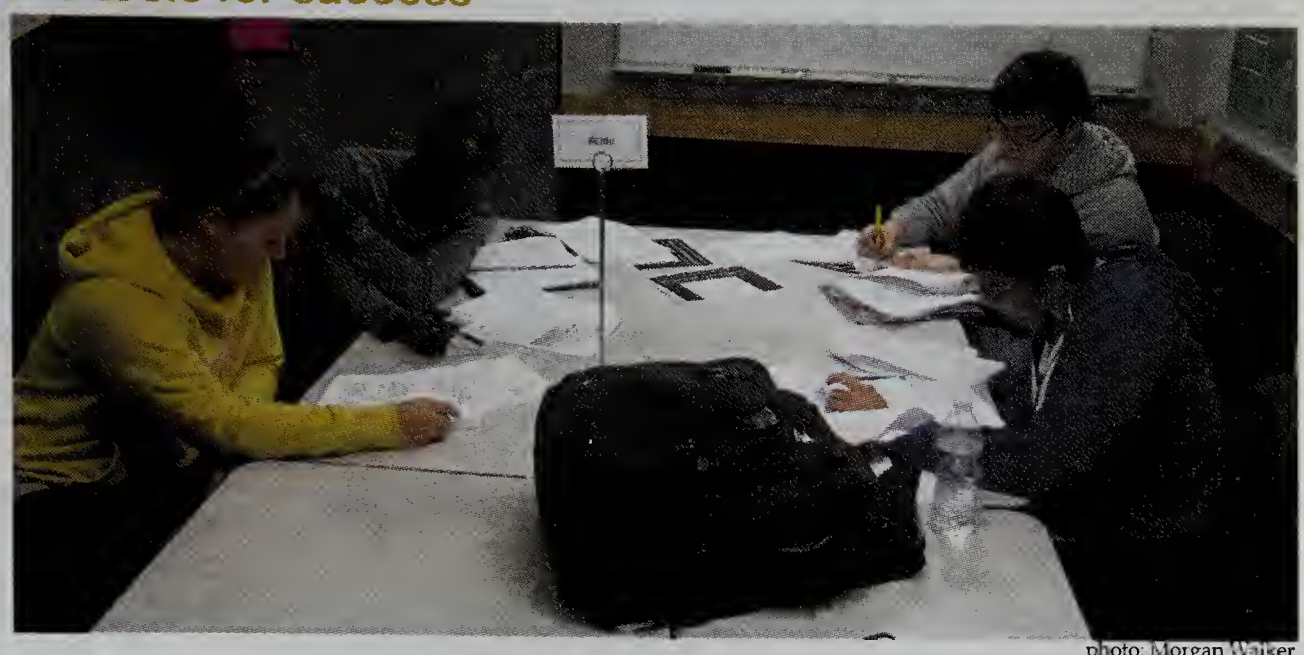


photo: Morgan Walker

(From left to right) Stacey Estes, Seidu Mahama, Jia Sun and Ahmed Aldobouni all come together in one of the small cubicles inside the tutoring center to study for a chemistry class.

Upcoming workshops in the spring semester include "Face-to-Face: The Importance of Meeting with Your Professor," and "Time Flies When You're on Facebook: Time Management Skills." Students can register for these workshops at www.purduecal.edu/clas/workshops.

Beal's vision of a perfect world is one in which every PUC student takes advantage of the programs offered by Student Academic Support.

"We want to become a normal part of every student's routine," she said. "Like going to class and eating lunch."

The Office of Student Academic Support is located in Gyte 102.

Alumna soon to open Elder Care Facility and CNA Certification School

Lindsey Flagg
Chronicle Correspondent

From mission trips to South America, starting nonprofit organizations and opening an adult care center and certified nursing assistant school, PUC alumna Carla Burnell has kept busy throughout her life.

Burnell, 66, graduated from Hammond High School in 1965. After pursuing a degree in psychology at Valparaiso University, she took a break for a few years, and then started courses at PUC at age 28. She graduated second in her class at PUC in the early 1980's.

After graduating, Burnell worked at the Southlake Center for Mental Health, a Nutrisystem clinic in Merrillville, and then took her first management job in business at a Nutrisystem center in Munster.

She soon became regional manager for the company in Florida, where she stayed for four years until moving back to Indiana in 1989. At this time, Burnell's mother was admitted into the St. Margaret Mercy Hospital's emergency room. While in the waiting room, something happened that would change the course of Burnell's life.

"I really felt the calling into nursing," said Burnell.

Although Burnell had heard that getting into the PUC nursing program was difficult, she applied and was accepted for the January 1990 semester three days later. She graduated fifth in her class in 1991.

While in college, Burnell had another calling: she felt the need to begin missionary work. Burnell soon had the opportunity to go to Guatemala on a mission trip.

In 1990, she visited the Guatemala City garbage dump, and, while witnessing all of the oppression present in the garbage-filled area, Burnell saw a rainbow overhead; another sign that, in her words, meant, "This is where I'm supposed to be."

Burnell raised money for and went back periodically to Guatemala while working as a nurse at St. Margaret Mercy Hospital. Around this time Burnell also began a nonprofit organization called The Servant's Heart, which raised money for Guatemala and her trips there.

On Feb. 4, 1994, Burnell had one of her strongest callings. She woke up and knew that it was time for her to move to Guatemala for an extended time. Exactly one month later, Burnell's grandmother passed away, which confirmed that it was time to move.

On June 13, 1994, she relocated to Guatemala. Once there, Burnell enrolled at a language school in Antiqua and learned Spanish and Mayan culture and language in personal lessons.

photo: provided

Burnell planned to aid the Guatemalans in developing skills needed to succeed, such as teaching teenagers from the gangs of Guatemala City how to make their own products.

After 20 years of spurring change for the garbage dump area and running her nonprofit organization, the social and political climate in Guatemala City was changing, and it was time for Burnell to come back to Indiana.

From 2009 to 2013, Burnell worked in leadership positions with geriatric patients at both Community Hospital and Brightstar Care. During this time, Burnell realized a need for more enriching care provided by certified nursing assistants for geriatric patients and made the decision to start a business known as Purposeful Solutions. This led to the creation of A Place Like Home, an elder care facility and a school for certified nursing assistants which provides licensure training as well as mentoring on how to be professional workers

Molly Clark, a nurse who has worked with and known Burnell for many years, said Burnell has been a great friend to her.

"With a combination of vision, courage and talent, along with a big heart, she makes things happen," Clark said.

Burnell hopes to have the adult care facility as well as the school open by the end of November 2013.

Burnell offered advice to those wishing to follow their dreams.

"It has to be something that comes from your heart, and your gut; something that you feel," Burnell said.

Her next goal is to write a book on her experiences in Guatemala.

Hoodies for the Homeless sparks interest across PUC

Jacob Yothment
Office Coordinator

Hosted by the Finance and Accounting Club, "Hoodies for the Homeless" kicked off on Oct. 2 and ends Nov. 2.

"Hoodies for the Homeless" invites students to drop off new or gently used hoodies, coats, jackets, or sweaters in the "Hoodies for the Homeless" bin on the third floor of Anderson in the School of Management lobby. A member of Hammond New Harvest Church contacted Nikko Elliot, senior accounting major, and asked him if the club would be interested.

"They (Hammond New Harvest Church) are collecting winter clothing for the homeless, Elliott said. "It will then go to the First Baptist Church's homeless shelter."

Due to some unforeseen delays, "Hoodies for the Homeless" did not start until Oct. 2, but after interest was shown in the cause, the date was extended from Oct. 12 to Nov. 2. This will be the first year the Finance and Accounting Club does Hoodies for the Homeless.

"Even if they (Hammond New Harvest Church) are not doing it next year, we still want to do it again," Elliott said. "People are showing interest."

After the garments go to Hammond New Harvest Church, it then goes to the First Baptist's reform home, the Hammond RU Home, formerly the Hammond City Rescue Mission.

"It's a great cause and we hope people will donate as much as they can," Haley Garner, senior accounting major, said.

Hoodies for the Homeless

Hosted by the Finance and Accounting Club

- **Ends Nov. 2**
- **Donate your winter clothing**
- **Bin located in Anderson on the third floor by the reception desk.**

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Student Health Services Center

Purdue Student Health Services Center is an "ON" campus medical clinic. We offer low cost health care for all STUDENTS. Office visits are $20.00 (which will be billed to your student account, so no money is needed at the time of your visit), with follow-up visits at no cost. We have a laboratory onsite with many tests offered at a little or no cost to you. We offer assistance in filing for HIP-"Healthy Indiana Insurance Plan" as well as patient assistance for free medications and the Gardasil vaccine if you are income eligible. Flu shots are still available for $18.00

In order to serve you better, our new office hours are:

Monday	7:00-3:00
Tuesday	11:00-5:00
Wednesday	9:00-3:00
Thursday	11:00-5:00
Friday	7:00-11:00

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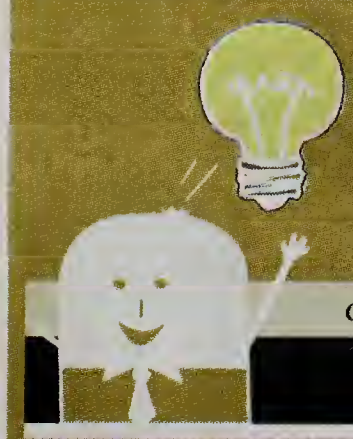

INSPIRED LEADERS Series

Committed to Informing, Preparing and Connecting Students

Fall 2013

Date	Topic	Speaker
Tuesday, Nov. 12 12:30pm – 2:00pm SUL 321	Leading in the Public Eye	Thomas M. McDermott Jr. Mayor City of Hammond

You may become an Inspired Leaders Series Silver Member by attending at least 5 workshops in any academic year. After receiving a Silver Member Award, you may work toward a Gold Membership your second year of participation. Participate for a third year to receive a Platinum Membership. Call 219-989-2600 for additional information.

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ATTENTION SUMMER 2013 GRADUATES & FALL 2013 CANDIDATES

IF YOU MISSED THE FIRST GRADUATION EXPO, YOU DON'T WANT TO MISS THE FINAL ONE!!

The Office of the Registrar will be hosting the final Graduation Expo in preparation for the Fall 2013 Commencement Ceremony

Event: Graduation Expo
Date: Tuesday, Nov. 19, 2013
Time: 10:00 a.m. to 6:00 p.m.
Location: Student Union and Library Building (SUL) concourse (near the Campus Bookstore)

STUDENTS WILL BE ABLE TO:

- **You must purchase cap and gown in order to pick up your guest tickets**. The estimated price of cap and gown is as follows:
  Undergraduates (Bachelors, Associates, and Certificates) $46
  Master's Graduates.....$98
  (cost does not include sales tax)
- Record audio testimonial to be played prior to Commencement
- Please come prepared to sit for your cap and gown portrait by Grad Images (Please note that there is **NO obligation to purchase**)
- **Pick up commencement ceremony tickets**
- Shop for your diploma frame in the Calumet Campus Shop
- Sign up for a Purdue Alumni Calumet membership

Purdue University Calumet will continue the successful campaign, "Congrats for Grads," where 2013 graduates, families, friends, faculty and staff are provided an opportunity to place a "thank you" message in the December commencement program which will serve as a treasured keepsake.

Imagine how excited a graduate will be to read messages from faculty or staff members, family or friends even years from now.

You can complete the process through the following link, *webs.purduecal.edu/congratsforgrads*, or visit the table at the Graduation Expo.

SAVE THE DATE: Fall Commencement Ceremony will be held on Tuesday, December 17, 2013, at 2 p.m. at the Hammond Civic Center in Hammond, Ind.

Please contact Graduation Coordinator Kim Frazier if you have any additional questions regarding this matter at 219-989-2334 or contact the Office of the Registrar at 219-989-2210.

Open mic night attracts diverse performers

Jeff Scott
Arts & Leisure Editor

PUC's "Express Yourself...Respect Yourself..." open mic night attracted a diverse group of performers, including singers, poetry readers and even a standup comedian.

The event, which was held Thursday, Oct. 24 at Calumet Falls in the Student Union and Library building, was sponsored by the Housing and Residential Education Department and Student Activities.

Alexandria Jones, a graduate assistant from the housing department, said the participants were welcome to express themselves any way they wished.

Jones, a graduate student in business administration, also performed at the event with her singing group, The Reasons. The group featured junior Laron Jones, sociology major; graduate student Jennifer Tucker; and senior Sereta Donald, broadcasting major. The group appeared on the stage several times throughout the evening and received a warm, enthusiastic response from the audience.

photo: Jeff Scott
The Reasons received an enthusiastic reception from the audience They are, from left to right: Junior Laron Jones, grad students Alexandria Jones and Jennifer Tucker, and senior Sereta Donald.

Several other singers also took to the stage. Junior Mike Lyons, criminal justice major, joked that he was positioning the microphone to recreate how he sings in the shower.

Sophomore Lauren Russell, child and family services major, told the crowd, "I am going to try, but I am nervous." She belted out a version of Miley Cyrus' "Wrecking Ball" without a single glitch.

Junior Allyson Greronilla sang Adele's "To Make You Feel My Love." She said it was her first time performing in front of an audience.

There were several spoken word performances, as well. Freshman psychology major Jorey Cross read his original poem, titled "Just a Thought."

Senior Jeremy Williams, human resources major, read two poems, "Colors, Colors, Colors" and "Don't Stop." Writer Brittney Jones, who is not a PUC student, received a positive response for her untitled piece that she said was about "a girl who doesn't know how to walk away from bad men." Her unprintable reference to "50 Shades of Gray" brought the house down.

There was even an attempt at standup comedy. Senior Radhin Danoesoebroto, management information systems major, said he just happened to walk into the event, unaware that it was going on.

He had been thinking about trying some comedy material for a while and decided to perform in public for the first time.

He included material about his difficult-to-pronounce name; overcoming childhood shyness and living with cerebral palsy, which he has.

Danoesoebroto said that he was not sure if he was going perform again, noting that he still needs to work on his comedic timing, and that his performance dragged on for 15 minutes. Even so, he was greeted warmly by some members of the audience after the show. Alexandria Jones said "Express Yourself... Respect Yourself..." is held two times every year, on the last Thursday in October and the last Thursday in April.

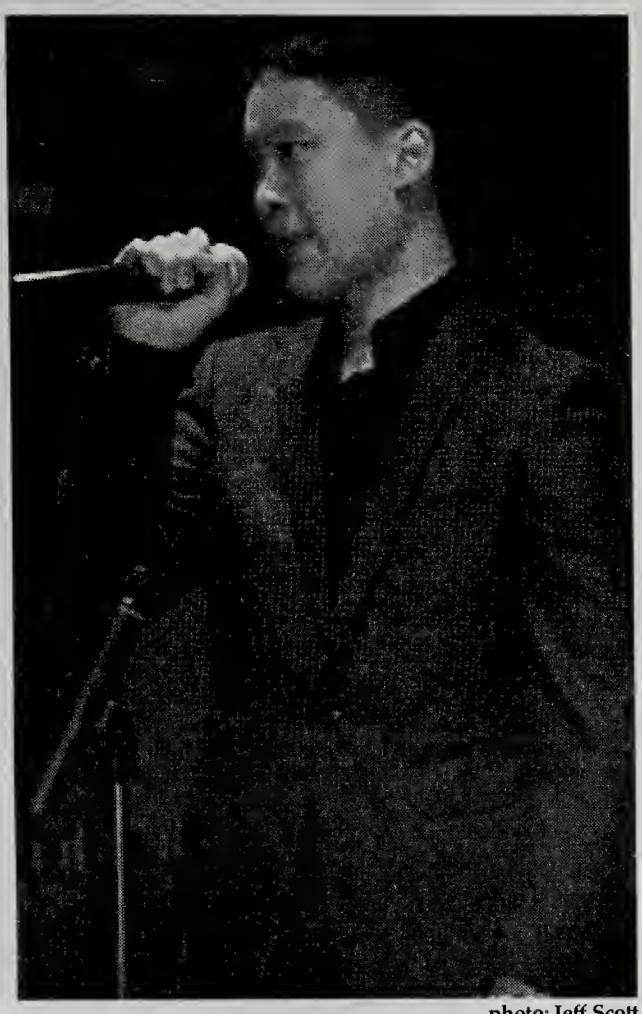

photo: Jeff Scott
Senior Radhin Danoesoebroto, management information systems major, tries standup comedy for the first time.

Halloween pictures

To check out Halloween pictures submitted by our photographers, go to www.pucchronicle.com

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Soccer's Kacey Lilly prepares for future in game

Richard Chambers
Sports Editor

Kacey Lilly, freshman biology major, plans to build her future around soccer, the sport she loves and which has formed her identity. Lilly chose to play for PUC after graduating this year from Scotts Valley High School in California.

Lilly said soccer satisfies her competitive personality.

"I know I shouldn't, but I put soccer before school, before friends, before boys, before anything; like, it's Number 1," Lilly said.

Lilly's grandfather and uncle interested her in soccer by their playing. She is thankful her father insisted that she practice hard for soccer, although at the time his demands sometimes caused her not to enjoy the sport.

"I would be like, 'Dad, it's just a job,'" Lilly said.

Her father assured her that gaining skill at soccer would eventually be worth the work.

"Being in a beach town, it's definitely – you can get in a lot of trouble, and it kind of helped me to stay grounded and have a focus that wasn't, like, about partying," Lilly said about soccer.

She plays in soccer clubs between the school years. When she was about 14, she was a member of AC United, which won 25 consecutive shutouts.

Lilly played defensively on outside right back for her high school team and has often played in center midfield. At PUC, she plays midfield as a defender. Head Coach Leslie Ferguson showed interest in Lilly's online recruiting profile and contacted her. Lilly came because she already was planning a trip to try out at another college outside California.

"I came in for like one day. I practiced, and I just like fell in love with the team – like I felt like I clicked with them, like instantly. And I liked Coach; I loved the dorms," Lilly said.

In September 2012, about a week after trying out at PUC, Lilly tore a ligament in her knee and could not play well until after surgery in December. She was considering schools in California, but they would not take a player who could not play for their tryouts.

Lilly likes the diversity of culture among PUC students. She said PUC offers a much different experience from her home town of Santa Cruz, Calif.

"I'm happy that I'm somewhere new, so I can experience what the rest of the world is like," Lilly said.

Lilly said people are much friendlier in this area of the country.

"I felt like in California you have to be very defensive, and I don't really feel like that as much here. And I like catch myself being defensive toward people and then I'm like, 'Wait, they're cool. I need to calm down,'" Lilly said.

Lilly said she plays well with teammate Caytin Lewin, her roommate and best friend at PUC. Lewin plays defensive midfielder in front of Lilly. Lewin said she and Lilly understand each other's verbal and nonverbal communication.

"Communication is a big thing in soccer, so that definitely is a big advantage for us," Lewin said.

Lewin said she and Lilly both are easygoing and have the same sense of humor. They share many inside jokes and do many things together, such as going to the mall and always shopping for groceries together.

Ferguson spoke well of Lilly's teamwork.

"All players come across some teammates that they prefer to play with more than others. But if Kacey does this, you would never know. She plays the same way with everyone," Ferguson said.

Ferguson is pleased with Lilly's response to coaching.

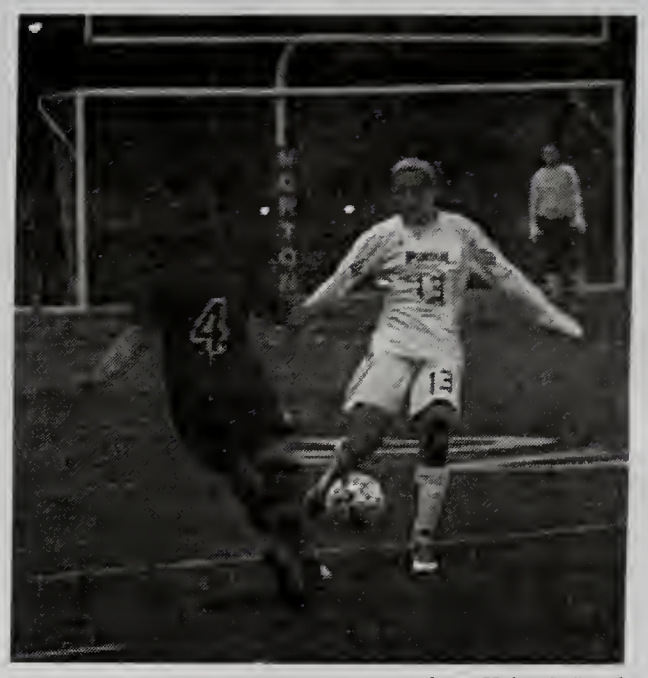

photo: Haley LeRand
Kacey Lilly (Right), freshman biology major, pivots the ball past the opposing team, Calumet College of St. Joseph, on Oct. 9 at Morton High School. "I know I shouldn't, but I put soccer before school, before friends, before boys, before anything; like, it's Number 1," Lilly said.

"She takes positive and negative criticism very well and always tries her hardest in practice and games," Ferguson said.

Lilly plans to return to California after graduation. After PUC, Lilly might play semiprofessional soccer.

"I'm going to try to go as far as I can with it," Lilly said.

Lilly wants to be a physician's assistant and a team doctor, perhaps for a professional soccer team. She chose to major in biology because of the diversity of medical fields the degree will allow her to enter.

Upcoming volleyball games

- Tuesday, Oct. 29 at 7 p.m. Volleyball vs. Trinity Christian College in FRC Gymnasium
- Thursday, Oct. 31 at 7 p.m. Volleyball final home game vs. Olivet Nazarene University in FRC Gymnasium
- Thursday, Nov. 7 at 6 p.m. Volleyball season finale vs. Indiana University South Bend in South Bend

Upcoming basketball games

- Friday, Nov. 1 at 4:30 p.m. Women's basketball vs. Taylor University in FRC Gymnasium
- Friday, Nov. 1 at 6:30 p.m. Men's basketball vs. Indiana University Northwest in FRC Gymnasium
- Saturday, Nov. 2 at 1 p.m. Women's basketball vs. Cornerstone University in FRC Gymnasium

Upcoming soccer and cross-country games

- Tuesday, Oct. 29 at 7 p.m. Women's soccer final home game vs. University of St. Francis at Munster High School
- Wednesday, Oct. 30 at 7 p.m. Men's soccer final home game vs. University of St. Francis at Munster High School
- Saturday, Nov. 2 at 1:30 p.m. Men's soccer season finale vs. Holy Cross College in Notre Dame
- Saturday, Nov. 9 at 11 a.m. Final men's and women's cross-country meet at CCAC Championships in Valparaiso

Volleyball's Jesse Miller sets example of teamwork

Juan Carrasquillo
Chronicle Correspondent

Jesse Miller continues to pass on her experience with her teammates during her final season on the PUC volleyball team. Miller, a senior majoring in biotechnology, is a captain of the team.

Miller graduated from Grove City High School in Ohio and proceeded to attend Black Hawk College East Campus in Galva, Ill. She transferred to PUC in 2012 because she wanted to play volleyball for PUC during her last two years of college. She also received an academic scholarship through Phi Theta Kappa to come to the university.

Miller said she has been playing volleyball since she was a child in school. She has received recognition by awards including multiple Most Valuable Player awards and by achievements such as being selected as a team captain.

She recalled a memory of her friend Mellissa Hicks, whom she is still in contact with today.

"A childhood friend that was about six years older than me inspired me to play volleyball," Miller said.

Miller said she hopes, after she graduates, to be able to do research and be a part of curing cancer. She said her goal is ironic, because Mellissa Hicks was also an inspiration for curing cancer.

Time management is something she has to deal with every day as a full-time student and member of a traveling volleyball team, Miller said. She is not able to participate in any other extracurricular activities because of her commitment to her major and team.

"It definitely gets overwhelming sometimes, especially certain times when we get home at 11 p.m., and we still have homework," Miller said.

Miller looks forward to every match because she is mainly interested in having fun. However, she looks forward to some matches in particular every year.

"Personally, I look forward to playing St. Francis because I played with one of the girls on a previous team. We like playing teams like that because it helps us improve," Miller said.

Rachel Chattin, a freshman nursing major, said she can always rely on Miller to help with the game and school. The team can depend on Miller to play any position and score a crucial point when it is needed.

"Jesse reached out to the team and gave her apartment for a team night at the start of the season. She is the stabilizer," Chattin said.

Chattin views this season as a building block for team improvement. Even if they are going to give up a loss, they will make the other team work for the win.

"We are lucky our team has a good core friendship and teammates like Jesse to help guide us," Chattin said.

Sara McCarthy, a sophomore pre-physical therapy major, said Miller has been one of the most enthusiastic and supportive teammates since they first met at McCarthy's tryouts. She said Miller is not afraid to work hard and strive to accomplish any challenge she faces.

"Jesse is the definition of a team player. If you need help, then she is there to give it. If you need a high-five, she will give you three. And if you need space, then she knows to still support you," McCarthy said.

photo: Haley LeRand
Jesse Miller (Left), senior, and LaTiana Harris (right), junior, both go in for the ball.

Season ends Nov. 7

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